

INDIGENOUS EDUCATION IN THE B.C CURRICULUM



<https://images.app.goo.gl/UUYxtnXmW8BsF6Lh9>

Our Experiences x Course Content

- Nikole Hannah-Jones' 1619 Project
- Westernized/ colonial perspectives
- White Supremacy
- Interest Convergence
- Orientalism
- Black Feminism & CRT Feminism

Our Experiences

- Grade K-3 no Indigenous education incorporated in classes
- Grade 4-7 some surface-level Indigenous cultural education .
- Grade 8-10 social studies classes began to incorporate Canadian history but it was taught from a Western colonial perspective.
- Grade 11 social studies was optional Grade 12 history class was euro-centric.

Current Curriculum

- Primary: Inclusion of theoretical ideas to build foundation for appreciation of subject
- Intermediate: Discussion of conflict and cooperation through resource motivation and colonialism
- Early secondary: Focus on Indigenous cope within continued colonialism
- Late secondary: Optional discussion on continued effects of colonialism and myth of the inevitability of genocide



<https://bctreaty.ca/nuu-chah-nulth-tribal-council/>

First Peoples Principles of Learning

- Learning is imbedded in all ways of knowing.
- Knowledge can be sacred.
- Learning connects directly to health of all levels of being.

Next Steps

- Continue required Indigenous education.
- Invite Indigenous guest speakers.
- Indigenous PAC.
- Teaching students to work towards decolonizing our society.
- Give opportunity for Indigenous parents to share their own knowledge about their culture.

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